ระบบการจัดการศึกษาเพื่อความเป็นพลเมืองของนักเรียน โรงเรียนประถมศึกษา รูปแบบ GAPMASA

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ABSTRACT

The purposes of the research were to 1) develop the citizenship indicators for students by interviewing seven professionals, 15 expert inspectors of citizenship indicators and 490 administrators and teachers under the Inspection Area 13 as the confirmed verification data, 2) study the learning management for being citizenship of students from 350 administrators and teachers under the Inspection Area 13, 3) study the learning management process for being good citizenship of students from 30 administrators, teachers, and school board committees, and 4) synthesize the process of learning management for being good citizenship of students. Research materials included interview forms, evaluation form on appropriateness and possibility of the indicators questionnaire on the process of learning management for being good citizenship, student observation forms, and learning management process interviewing form. Content analysis was used to analyze data qualitatively. Quantitative data were analyzed statistically using frequency, percentage, mean, and standard deviation. The Mplus program was used to analyze the confirmed verification data.

The research findings were as follows:

1) The citizenship indicators in the educational management were identified in 2 main aspects, including the citizenship and the process of learning management for citizenship. The citizenship aspect included 3 points and 74 indicators; knowledge, characteristics, and behaviors. The learning management process included 3 points 38 indicators; learning resources management with 29 indicators, curriculum with 5 indicators and evaluation with 4 indicators. All indicators were found appropriate at the highest level and the confirmed verification data was consistent with the empirical data. 2) The status of learning management process for citizenship of students were found at the highest level, Thairathvittaya 87 School (Nikhorn Sang Ton Eng 1) remained the highest level. 3) the case study of the school that managed the citizenship learning process found that the framework of learning process included determining policies, creating commitment, providing professional training, creating manuals and curriculum, monitoring, and evaluating, and 4) the synthesis of the citizenship learning process conclude the learning model as GAPMASA 7 steps, including get policy, agreed together, personnel training, manual preparation, action, supervision, and assessment.

Keywords: Learning Management Process, Citizenship of Primary Schools student, GAPMASA Model